

ANNUAL REPORT 2007-2008



Phoenix High School

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The mission of the Phoenix High School, an individualized program for Kalamazoo students, is to ensure that all students become responsible members of the community and obtain the highest level of academic achievement. Through personalized instruction and a relevant curriculum, provided by a flexible and qualified staff as well as a collaborative partnership between school and community, students are given a foundation of respect, responsibility and accountability.

2007-2008 Highlights

- **Family Oriented Learning Institution.** Students feel very close to each other and the staff. Small class sizes allow teachers the opportunity to work closely with students enabling them to enhance their academic skills.
- **Student Ambassadors.** Student leaders are actively involved in the upkeep, safety, and cleanliness of the building. They meet with the building administrator weekly in order to be apart of decisions that impact their educational and personal lives.
- **Five Senses Garden.** Phoenix High School has on its campus the Five Senses Garden, which is the result of a collaborative effort of Michigan State University Master Gardeners, Western Michigan University's Landscape Services and Kalamazoo Landscape Association, all under the guidance of Pediatric Orthopedic Surgeon, Dr. Dennis Lyne. Phoenix Students attend to the daily maintenance of the Garden so that it's always presentable daily and weekend visitors. Student leaders are knowledgeable enough of the Garden to incorporate it with building-wide tours. Many students use the Five Senses Garden as a place of refuge when dealing with personal crisis.
- **Character Development Program.** Phoenix has built into its Character Development and academic program a staff-student /mentor-mentee program. All Phoenix staff members (Character Coach), regardless of their roles in the building may adopt up to 10 students. The Character Coach serves in his/ her capacity for a minimum of a school year and works with his/ her team on academic achievement, behavior expectations, attendance, and leadership development. The Character Coach becomes the role model for his/her team and devotes his/her energies providing the necessary support to address members' needs.
- **Dress for Success Wednesdays.** Students and staff dress up in business attire on Wednesdays at Phoenix High School.
- **Michigan High School Athletic Association.** Phoenix High School has been inducted into the MHSAA and will offer girl's and boy's athletics beginning with the 2008-09 school year

- **Kalamazoo Valley Community College Transitions Course.** Every Phoenix High School student is required to take a college course at Kalamazoo Valley Community College, TRS 105 College Success Strategies. The course is taken with a college instructor at either Phoenix High School or on the campus of Kalamazoo Valley Community College. Upon satisfactory completion of the course, students will receive 1.0 credit at Phoenix as well as 3 credits at Kalamazoo Valley Community College.
- **Community Service.** Phoenix High School expects student to give back to their community. Each student completes a minimum of 65 community service hours as a requirement of graduation. Phoenix students completed over 4,800 hours of community service for the 2007-08 school year.
- **Service Learning.** Phoenix students complete a minimum of 70 hours of exploring career interests and curiosities. With the aid of the school-community liaison, students identify possible career interests and complete internship opportunities in their areas of interest.

Process for Assigning Pupils to Phoenix High School

The Phoenix High School is a school of choice and will accept referrals from students, parents and school officials. Applications are available at the Student Services Department and the school. Registration is held the first two weeks of each marking period and during the summer months.

School Community

- Phoenix High School is a 9-12 building with an enrollment of 109
- Multicultural environment composed of 0% Native American, 78.9% African American, 0% Asian American, 5.5% Hispanic, 15.6% White
- Daily attendance rate of 73.0%
- Suspension ratio (Not tabulated)
- Conference 14% fall, 6% spring

Annual Yearly Progress – Not applicable

Highly Qualified Staff

- 100% of the staff is teaching in their credential area of experience.
- No teachers with emergency or provision credentials are teaching in either the high or low poverty schools.
- No teachers are teaching in the classroom in either the high or low poverty schools that are not highly qualified.
- 1 Administrator with a Masters+30
- 11 teachers; 4 with a Bachelors Degree; 6 with a Masters Degree; and 1 with a Masters+30

Parent Involvement

District Policy

The District will consistently work, in a variety of ways, to strengthen meaningful family participation in the education of their children.

Phoenix Parent Involvement

Parents and community members are openly invited to support the students at Phoenix. Our school and staff welcomed involvement in the following areas:

- Volunteering to help out at Parent/Teacher Conferences
- Chaperoning field trips
- Attendance at conferences, graduation and senior celebrations

Parents are asked to contact the office to get involved or if they have questions about their child’s education.

School Improvement Planning

The decision-making process for Phoenix High School includes the total staff. This is an alternative school where students come to strengthen their self-discipline while maintaining their studies. The staff has made a commitment to work with and get involved with all of our students. The principal seeks the input of all staff members and always attempts to reach consensus; however, the final decision remains with the principal. All staff acts as the school improvement team to develop, review and adopt school improvement plans. The evaluation will include student growth based on the edPerformance testing as well as exhibiting appropriate classroom behavior and self-discipline. The school improvement team met at the end of the school year to create an extensive plan to address the teaching-learning needs of our program for 2008-2009.

Data

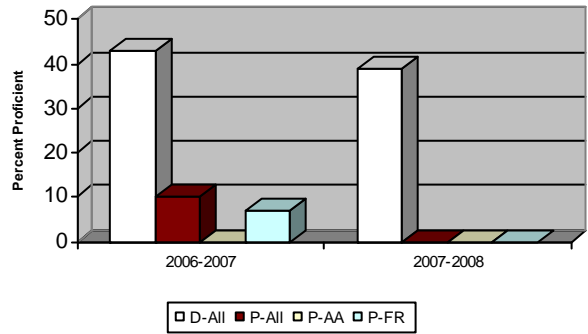
Key

D-All – All district students	W – White
P-All – All Phoenix students	F.R. – Free/Reduced Lunch
AA – African American	Non-F.R. – Non-Free/Reduced Lunch
HA – Hispanic American	

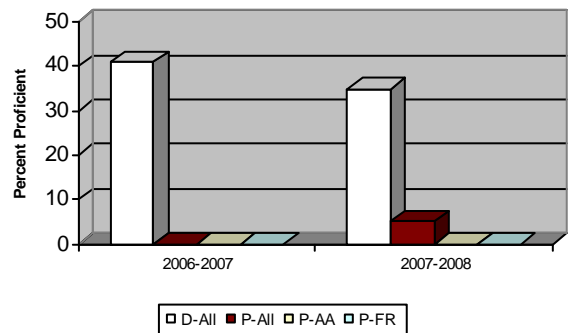
Each sub-group tested must have 10 or more students in the group.

Michigan Merit Exam

English Language Arts
11th Grade - State Target – 61%



Mathematics
11th Grade - State Target 55%



The 11th grade Phoenix students did not have anyone who scored proficient in the Michigan Merit Exam Mathematics test in 2006-2007.

Measurable Objectives for 2008-2009 School Improvement

- ELA proficiency scores will increase by 10% for the entire student population as determined on the MME.
- Math proficiency scores will increase by 10% for the entire student population as determined on the MME.